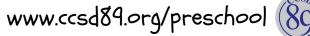


Community
Consolidated School
District 89 Preschool
provides programs for
three-through-fiveyear old children.

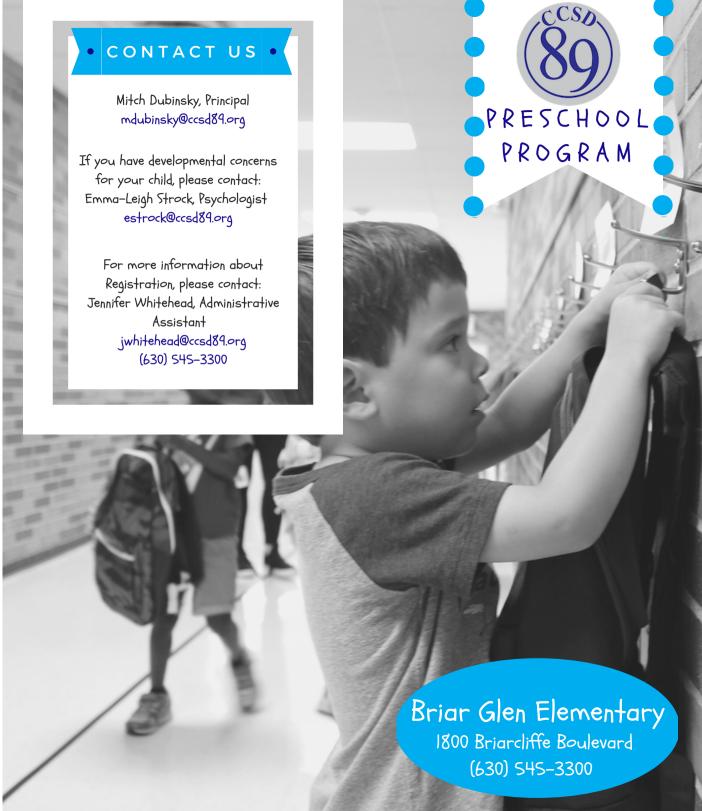
The district offers preschool for children with and without special needs. The district's tuition-based offering educates children with special needs alongside their typically developing peers.

Each classroom is staffed with a certified early childhood teacher (with English Learning endorsement) and one teaching assistant. The preschool support staff includes: an occupational therapist, speech-language pathologist, physical therapist, social worker, and psychologist.

Our program utilizes Creative
Curriculum® for Preschool. This is a
research-based curriculum that features
exploration and discovery as a way of
learning - enabling children to develop
confidence, creativity, and lifelong
critical-thinking skills.









Program Sessions

5 days/week: Monday-Friday

Morning hours: 8:30-11:10a.m. Afternoon hours: 12:30-3:10p.m.

Residency Requirements

Interested families must reside within CCSD 89 boundaries.
CCSD 89 encompasses parts of Glen Ellyn, Lombard, and Wheaton. To verify your location within our boundaries, please visit the district website and enter your address. An original birth certificate and proof of residency is required.

Other Requirements

Tuition and Fees

- Yearly tuition is divided into nine equal payments due on the first of each month.
- A yearly fee is due at the time of registration. This one-time fee includes registration, technology, and snack fees.

Age

 All children must be three years old on or before September 1 of the current school year.



A Day at CCSD 89 Preschool

- Arrival: Children select from provided fine-motor activities.
- Circle Time: Children and teachers gather for daily calendar, weather, and a discussion of the day's activities.
- Centers: Students explore centers based on the Creative Curriculum model.
- Handwriting: Participation in handwriting (Handwriting without Tears) and phonics activities.
- Snack: Snack encourages communication and self help.
- Movement/Music: Focus on largemotor through gross-motor activities.
- Story Time: Teachers read to enhance pre-literacy skills.
- Free Choice: Children choose a preferred play activity.
- Specials include music, physical education, and library time.